

Teacher Candidate Summative Assessment

Teacher Candidate: _____ Student ID: _____ University Supervisor: _____ Date _____

School: _____ Cooperating Teacher _____ Subject/Grade: _____

Definition of Rating Descriptors

Candidate – 0: the teacher candidate is prepared and possesses the necessary knowledge but does not demonstrate the performance

Emerging – 1: the teacher candidate is prepared and possesses the necessary knowledge and inconsistently and somewhat effectively demonstrates the performance at the Emerging Level

Emerging – 2: the teacher candidate is prepared, possesses the necessary knowledge and consistently and effectively demonstrates the performance at the Emerging Level

Developing – 3: the teacher candidate is prepared, demonstrates consistently at the Emerging Level and is beginning to demonstrate at the Developing Level

Standard #1: Content Knowledge Aligned with Appropriate Instruction	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
1.1 Content Knowledge and Academic Language	4				
1.2 Student Engagement in Subject Matter	3, 4				
Standard #1 Comments:					
Standard #2: Student Learning Growth and Development	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
2.4 Differentiated Lesson Design	1, 2, 3, 4				
Standard #2 Comments:					
Standard #3: Curriculum Implementation	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
3.1 Implementation of Curriculum Standards	1, 2, 3				
3.2 Lessons for Diverse Learners	3, 4				
Standard #3 Comments: :					

Standard #4: Critical Thinking	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
4.1 Instructional Strategies Leading to Student Engagement in Problem-Solving and Critical Thinking	3, 4				
Standard #4 Comments :					
Standard #5: Positive Classroom Environment	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
5.1 Classroom Management Techniques	1, 4				
5.2 Management of Time, Space, Transitions, and Activities	4				
5.3 Classroom, School, and Community Culture	1				
Standard #5 Comments :					
Standard #6: Effective Communication	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
6.1 Verbal and Non-Verbal Communication	4				
Standard #6 Comments :					

Standard #7: Student Assessment and Data Analysis	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
7.1 Effective Use of Assessments	2, 4				
7.2 Assessment Data to Improve Learning	1, 2				
7.5 Communication of Student Progress and Maintaining Records	2				
Standard #7 Comments: :					
Standard #8: Professionalism	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
8.1 Self-Assessment and Improvement	2, 3, 4				
Standard #8 Comments: :					
Standard #9: Professional Collaboration	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
9.1 Induction and Collegial Activities	4				
9.3 Cooperative Partnerships in Support of Student Learning	1, 2, 4				
Standard #9 Comments: :					

Summative Comments/Observations:

Targets for Professional Development (Address all standards marked "Candidate – 0 or Emerging – 1"):

Grade

Teacher Candidate Signature

Date

University Supervisor Signature

Date

Cooperating Teacher Signature

Date

Tabulating Final Scores for the Teacher Candidate

(To be completed at the end of the Clinical Experience)

Quality Indicators	Scores		
	Cooperating Teacher	Building Administrator	University Supervisor
1.1 Content knowledge and academic language			
1.2 Student engagement in subject matter			
2.4 Differentiated lesson design			
3.1 Implementation of curriculum standards			
3.2 Lessons for diverse learners			
4.1 Student engagement in critical thinking			
5.1 Classroom management techniques			
5.2 Management of time, space, transitions, and activities			
5.3 Classroom, school & community culture			
6.1 Verbal, nonverbal communication			
7.1 Effective use of assessments			
7.2 Assessment data to improve learning			
7.5 Communication of student progress and maintaining records			
8.1 Self assessment & improvement			
9.1 Induction & collegial activities			
9.3 Professional Collaboration			