

Teacher Candidate Formative Assessment

Teacher Candidate: _____ **Student ID:** _____ **Program Supervisor:** _____ **Date:** _____
School: _____ **Cooperating Teacher:** _____ **Subject/Grade:** _____

Definition of Rating Descriptors

Candidate – 0: the teacher candidate is prepared and possesses the necessary knowledge but does not demonstrate the performance

Emerging – 1: the teacher candidate is prepared and possesses the necessary knowledge and inconsistently and somewhat effectively demonstrates the performance at the Emerging Level

Emerging – 2: the teacher candidate is prepared, possesses the necessary knowledge and consistently and effectively demonstrates the performance at the Emerging Level

Developing – 3: the teacher candidate is prepared, demonstrates consistently at the Emerging Level and is beginning to demonstrate at the Developing Level

<i>Standard #1: Content Knowledge Aligned with Appropriate Instruction</i>	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
1.1 Content Knowledge and Academic Language	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Student Engagement in Subject Matter	3, 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard #1 Comments:

<i>Standard #2: Student Learning Growth and Development</i>	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
2.4 Differentiated Lesson Design	1, 2, 3, 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard #2 Comments:

<i>Standard #3: Curriculum Implementation</i>	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
3.1 Implementation of Curriculum Standards	1, 2, 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Lessons for Diverse Learners	3, 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard #3 Comments:

Standard #4: Critical Thinking	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
4.1 Instructional Strategies Leading to Student Engagement in Problem-Solving and Critical Thinking	3, 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #4 Comments:						
Standard #5: Positive Classroom Environment	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
5.1 Classroom Management Techniques	1, 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Management of Time, Space, Transitions, and Activities	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Classroom, School, and Community Culture	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #5 Comments:						
Standard #6: Effective Communication	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
6.1 Verbal and Non-Verbal Communication	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #6 Comments:						
Standard #7: Student Assessment and Data Analysis	MoPTA Task	Not Observed	Candidate 0	Emerging 1	Emerging 2	Developing 3
7.1 Effective Use of Assessments	2, 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2 Assessment Data to Improve Learning	1, 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.5 Communication of Student Progress and Maintaining Records	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #7 Comments:						

