

English/Education

English Program

When you choose English as a major, you will follow a curriculum which includes English and American literature, as well as linguistics and advanced writing.

The English curriculum involves the study of language, literature, and culture. Topics include literary history; criticism; forms-such as the short story, novel drama, and poetry; and detailed examinations of individual authors-such as Chaucer, Shakespeare, Milton, Tennyson, Browning, George Eliot, Joyce, Twain, and Faulkner. Additional genre and theme courses are available, including world literature, literature and film, science and literature, true crime and the literature of fact, literature by women, and law in literature. Linguistics and writing courses include the history and structure of the English language, advanced composition, desktop publishing, and writing for the web.

The English major will graduate with a Bachelor of Arts, B.A. degree with teaching certification in English-language arts.

Five minors in English also are available. These minors consist of approved course work in literature, writing, technical writing, literature and film, and literature and science. You can major in any other academic field and minor in these areas.

In addition to the courses in the English curriculum, as an English major or minor you will have the opportunity to join the writing staff of campus publications, to contribute work to a literary magazine (Southwinds), to participate in the Living Poets Society and the Sigma Tau Delta honor society, and to attend lectures given by visiting scholars and writers.

Departmental Contact

Dr. Gene Doty
573-341-4764
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Teacher Education Program

The Teacher Education Program is a structured education strategy integrating classroom studies with learning through productive work experience in a field related to a student's academic or career goals. It provides progressive experiences in integrating theory and practice.

Students interested in teaching English may enter the Teacher Education Program during their freshman year. The purpose is to satisfy the continuing need for well-qualified teachers in schools in Missouri and across the nation.

A student may earn a Bachelors of Arts, B.A. Degree in English from Missouri S&T and certification to teach in the schools is Missouri. Many surrounding states have cooperative agreements with Missouri with respect to certification requirements. In most other states students may obtain a temporary certificate that allows them to teach until the requirements of that particular state are completed. All of the course work required in this program is available on the Missouri S&T campus and student teaching and clinical experiences are arranged with Rolla area public schools within 30 miles of campus.

To qualify for certification, students must have a minimum ACT score of 22 as well as a 265 C-BASE score in each area, including the composite, a passing PRAXIS score and a 2.5 or greater GPA. Each student must also submit a portfolio, complete a background check and fingerprinting, and complete the courses listed on the reserve side of this fact sheet.

Education Contact

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CURRICULUM

General Education: (46hrs)

Communication Skills.....	9
English 20-Exposition and Argument.....	3
English 60-Writing and Research.....	3
Speech 85-Principles of Speech.....	3

Humanities..... 12

Select 12 hours from at least three of the following areas:	
Art, Music or Theater (Choose one from the following).....	3
Art 80- Art Appreciation	
Music 50- Music Appreciation	
Theatre 90- Theatre Appreciation	
Foreign Language.....	4
Philosophy 5-Introduction to Philosophy.....	3
Literature- (Choose one from the following).....	3
Literature 75 – British Literature I	
Literature 80 – British Literature II	
Literature 105 – American Lit: 1600-1865	
Literature 106 – American Lit: 1865-present	

Social Science.....15

History 111 – Early Western Civilization.....	3
History 112 – Modern Western Civilization.....	3
History (Choose one from the following).....	3
History 175-American History to 1877	
History 176-American History since 1877	
Political Science 90-American Government.....	3
Psychology 50-General Psychology.....	3

Natural Science.....10

Natural Science (Choose one from the following).....	4
Geology 51 –Physical Geology (and Lab)	
Geology 52 – Evolution of the Earth (and Lab)	
Physics 6&8-Environmental Physics & Lab	
Mathematics (Choose one from the following).....	3
Math 2 – College Algebra	
Math 4 – College Algebra	
Biology 110-General Biology.....	3

English Major Requirements: (78 hrs)

Professional Requirements:26

Education 40-Perspective in Education.....	2
Education 174-School Organization & Admin for Elementary and Secondary Teachers.....	2
Education 216-Teaching Reading in Content Area.....	3
Education 251-Historical Foundations of Am Education....	3
Education 280-Teaching Methods and Skills in the Content Area.....	6
Education 298-Student Teaching Seminar.....	1
Psychology 155-Educational Psychology.....	3
Psychology 208-Psychology & Ed. Dev.....	3
Psychology 354-Psychology of the Exceptional Child.....	3

Clinical Experience:16

Education 104-Teacher Field Experience.....	2
Education 164-Aiding Elementary, Middle, and Secondary Schools.....	2
Education 299-Student Teaching.....	12

Degree/Certification..... 36

Literature – Choose three from the following).....	9
Literature 75 – British Literature I	
Literature 80 – British Literature II	
Literature 105 – American Lit: 1600-1865	
Literature 106 – American Lit: 1865-present	
English 202 – Critical Approaches to Literature.....	3
British/World Literature (200-300 Level).....	6
American Literature (Including 213, 200-300 level).....	6
English 305 – History & Structure of the English Language.....	3
English 306 – A Linguistic Study of Modern English.....	3
English 311 – Teaching of Writing.....	3
English 350 – Texts and contexts.....	3

Total: 124 hours

Title II Report 2006-2007

The federal government this year required we report our Title II results for the 2006-2007 year. The report was submitted in April 2008. Missouri University of Science and Technology has a 100% passing rate on the PRAXIS for our completers. The state percent was 98%. A completer is one who has fulfilled all institutions guidelines to be recommended to the state for his/her teaching certificate. We have 100% of the completers teaching with 82% teaching in Missouri.